YEARLY STATUS REPORT - 2020-2021

Part A
Data of the Institution

1.Name of the Institution	KASTURBA GANDHI DEGREE & PG COLLEGE FOR WOMEN
• Name of the Head of the institution	Dr. P. SUNITA
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04027802416
• Mobile no	9100700545
• Registered e-mail	kasturbaprincipal@gmail.com
• Alternate e-mail	iqackgcw@gmail.com
• Address	WEST MARREDPALLY
• City/Town	SECUNDERABAD
• State/UT	TELANGANA
• Pin Code	500026
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Women
• Location	Urban

• Financial Status	**Self-financing**	
• Name of the Affiliating University	**OSMANIA UNIVERSITY**	
• Name of the IQAC Coordinator	**Ms.G.Sunanda**	
• Phone No.	**04027719641**	
• Alternate phone No.	**9100700545**	
• Mobile	**9912936524**	
• IQAC e-mail address	**iqackgcw@gmail.com**	
• Alternate Email address	**kasturbaprincipal@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://kasturbagandhicollege.ac.in/wp-content/uploads/2021/06/AQAR-2019-20.pdf	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/03/academic-calender20-21.pdf	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.1**	**2005**	**21/09/2005**	**20/09/2010**
Cycle 2	**A**	**3.2**	**2012**	**21/04/2012**	**20/04/2017**
Cycle 3	**A**	**3.33**	**2017**	**12/09/2017**	**11/09/2022**

6.Date of Establishment of IQAC | **18/01/2006**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Aided Staff Salaries	**Aided Staff Salaries**	**State Government**	**2020**	**4021560**

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	7	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Initiation of "VANAVATIKA - Environment Park" to nurture the flora and fauna of the campus 2.Introduction of additional Add-on courses 3. Participation in NIRF Rankings 2020-21 4..Augmentation of Botanical garden and Butterfly Garden 5. Construction of PG Auditorium 6. Renovation of Classrooms for PG courses

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Plan to regulate solid waste in the institution	Signed an MoU with Urban Rebox IT Pvt. Ltd , Authorised Agency of ITC, Hyderabad for Solid Waste Management
Introduction of new need based add-on/certificate courses	Additional courses like Design Thinking-Skills for future, LaTex- A Technical Writing, Tally with GST, Make-up & Aristery were introduced for all streams of students.
Establish an environmental park	The Departments of Botany, Zoology and Environment Club teamed up and an Environment park
To develop and nourish Entrepreneur skills in students	A National level online workshop on 'Entrepreneurship – A key to Atmanirbhar Bharat Abhiyan' by Dept. of Commerce and a webinar on
Encourage Faculty to enroll into Ph.D	Few of faculty have enrolled into Ph.D
Training programme for Non-teaching class -IV	A training program for Non-teaching staff of LifeSciences departments on "Basics of Computers" was organised by Dept. of Chemistry Department
Establish Women Empowerment Cell	A committee was formed and activities like National Virtual Video Making Competition on
Increase the usage of ICT and e-Resources in the academics	Faculty made use of ICT tools like Powerpoint, web resources like wikepedia, w3schools, javatpoint, video snippets etc for curriculum delivery. During pandemic classes were conducted online using platforms like zoom, google meet, webex, skype.
To increase the number of MoU's by departments	Departments like Commerce, Botany, Business Management have

	entered into MoUs
Submission of AQAR for the upcoming academic session	AQAR 2019-20 was submitted and IQAC team focussed on AQAR 2020-21 and also geared up for the next cycle
Alumni activities to be conducted	A Virtual Alumni Meet was conducted in the month of February
To organize Seminar/Webinars at National and International level	Various departments conducted number of National & International webinars and also activities like Faculty Development Programs, Workshops, National Conferences, Quizzes were also organised
To conduct a seminar on intellectual Property Rights	Faculty Development Program on
To promote research activities in all departments	Faculty and Students were motivated to take up Research Activities and publish papers.
To Encourage faculty to attend FDPs, workshops, webinars	Faculty , during pandemic period, have attended webinars, workshops and FDPs which helped to enrich their knowledge
To acquire new titles and volumes to library	New Books as per requests from departments have been purchased.
To encourage students for Internship programs	Students of Nutrition, Computer Science, Physics, MBA have done their internships

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2021	08/03/2022

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1   **22**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **3177**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **850**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **706**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **96**

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2 **0**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	22
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File]

2.Student

2.1	3177
Number of students during the year	

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File Description	Documents
Data Template	[View File]

2.3	706
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File]

3.Academic

3.1	96
Number of full time teachers during the year	

File Description	Documents
Data Template	No File Uploaded

3.2 Number of sanctioned posts during the year	0

File Description	Documents
Data Template	<u>View File</u>

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**51**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**2674414**
4.3 Total number of computers on campus for academic purposes	**363**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution, being affiliated to Osmania University, adheres to the curriculum stipulated by parent university, Based on Almanac of University, institutional Academic Committee comprising Principal, IQAC, Academic Coordinator, faculty-wise coordinators, HoDs prepare Academic Calendar , class-wise time-tables, classroom schedules.

The Principal in the beginning of academic year instructs co-ordinators, HODs and faculty to plan curricular related activities and to maintain student attendance registers and teaching diaries. Later, HoDs internally schedule meetings within departments to discuss syllabus, workload distribution, Teaching-Aids, teaching plans, assessments, student seminars, contingency plans for seminars / workshops / Guest Lecturers / Conferences/ Field Trips, to be organized for semester and eventually monitor for effective execution.

Faculty are encouraged to use ICT enabled teaching practices in addition to traditional lecture method with intent to make curriculum delivery more holistic and effective. Also Curriculum enrichment activities like student seminars, projects, assignments, internships, hand-on-training, workshops, group discussion, Question banks, Remedial classes, newspaper clippings, Audio-Videos of issues, Documentaries, Debates & Discussions, Quote of Research articles, Field Trips and Add-on courses are organized for better understanding of subjects and to help them improve their communication skills, voice modulation and to keep them aware of changing scenarios thereby reinforcing experiential & Contextual learning.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/05/1.1.1-add-info.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution prepares an academic calendar based on Almanac of Osmania University in the beginning of each year. The Almanac specifies tentative dates for commencement of Theory classes, internal assessments, end-semester theory and practical examinations, vacation. Institutional academic calendar then includes dates for Annual Competitions, Celebrations, National festivals, commemorative days. The institution with respect to University guidelines and Action Plan prepared conducts two Theory Internal Assessments for 20 Marks. The Academic Coordinator prepares, communicates schedule for examinations which includes time-table, room allotment, seating pattern, invigilators, instruction to prepare question papers. After evaluation of internal tests, a discussion is held with students to ensure fairness and transparency and grievances, if any, are considered and looked into at department level. For practical subjects too , there shall be a continuous internal evaluation in the form of day to day performance of student for every experiment, which includes regularity, procedure, results, viva and promptness in submission of record. CIE is done based on theoretical, practical knowledge, Regularity, Participation in curricular, co-curricular and extra-curricular activities. Few academic activities to mention are: classroom assignments, presentations, surprise tests, mcqs,

quizzes, open book tests, seminars to evaluate writing, speaking, problem solving, creative thinking, analytical, research skills.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/05/1.1.2-add-info.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University   **B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

22

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1040

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution follows prescribed syllabi of affiliating University for curriculum delivery.

Environmental Studies is a subject for all under graduate first year students, related to Environment and Sustainability. Similarly, Cross cutting issues relevant to Gender, Human Values and Professional Ethics are covered in various subjects in form of topics, chapters, poems.

Apart from curriculum , institution, through its Green Club, NCC, NSS units regularly organize and promote programs -Haritha Haram, celebrations of festivals in an eco-friendly way, solid and liquid waste management, clean and green campus, energy&water conservation practices etc to bring awareness on importance of

nature.

The college organizes programmes to bring awareness on rights of women, gender equity, safety and security. Grievance Redressal Cell provides counseling to students . The college campus is secured with CCTV and high level security.

Celebrations of national, state festivals and days of importance , community-connect activities like providing food and monetary services to orphanages, old-age homes by the college helps in inculcating patriotical, moral, ethical&social values among students.

Various activities like poster presentations, slogan writing, quiz, literary competitions, video making , skits, best out of waste, guest lectures are organized to create awareness about nature, environment and sustainability, health, hygiene, and professionalism.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

08

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

276

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni   **B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/04/C1-FEEDBACK-REPORT-1.4.2..pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/03/SSS-20-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1155

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

850

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students admitted in our institution are coming from various economic sectors and social communities. The institution takes efforts in ensuring equity and access to higher education irrespective of their diverse backgrounds. The institution organizes discipline-wise Orientation programme for freshers. The facilities in the college and the scope of the subjects they are admitted into are introduced in these sessions. Different types of learners are identified with their participation and response in the class, performance in the internal exams, student teacher interaction and observation of classroom behavior. Care for slow learners : Extra classes, Remedial classes, video links of topics, assignments, tutorials, Bilingual explanation of topics are conducted. The students are assigned mentors from faculty and students. Peer learning is encouraged. Simplified lecture notes/course material is provided. They are motivated to participate in curricular, extra-curricular activities.

Care for advanced learners : Students are given assignments of High Order Thinking skills (HOTS), Student Seminars on trending topics, encouraged to do internships, participate and present papers in various Seminars,Inter-Collegiate Competitions,encouraged to enroll in MOOC Courses like Swayam, CourseEra. Talented students are groomed and motivated to participate in extra-curricular activities, exhibitions,inter-collegiate, cultural competitions.

File Description	Documents
Paste link for additional information	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/05/2.2.1-2.2.2-add-info.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3177	96

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution believes in student centric methods in teaching and learning . The learner-centred education is imparted through conglomeration of study Materials, audio, video and e-resources/ digital resources to promote individualized, creative and dynamic learning. Emphasis is laid on using blended mode for conduct of assessment and assignment.

Institution uses Participative Learning methodologies like class room seminars on chosen/ assigned topics, Group Discussions, powerpoint presentations, Assignments, Elocution, Quiz, Case Study, Projects, Debates etc and thereby encourages and involves the students in learning process.

Learning is facilitated through Extension Activities -Tree Plantation, Swachh Bharat Abhiyan, Cleanliness Drive , awareness activities about covid virus , building immunity through video- making, presentation, skits during pandemic and also conducting vaccination drives organized by co-curricular units - NCC, NSS and Clubs of institution.

Students are given opportunities to learn through variety of activities-model making, laboratory experiments, surveys, exhibitions, industry visits etc that empowers them to apply their theoretical knowledge practically .

Students are given exposure to various problem-solving methodologies like solving real-world scenarios, case-studies, mini-projects , subject-oriented additional problems, real-time projects through internships that enables students to not only apply concepts learned but also aid-in developing skills to identifyproblems , generate alternative solutions, analyse &elect solutions.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/05/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Learning and being updated with latest technology has become a necessity for students to be industry ready. Keeping this in view , the institution has provided the necessary infrastructure like Desktops, All-in-One Systems, Projectors, Printers, Scanners, Photocopier, Sound System, Smart Board, wi-fi enabled campus etc for the benefit of its stakeholders. The College Library has a subscription to NList and Delnet. . Faculty are given access to these e-resources facility. The Administration Section of college is also automated and uses ICT enabled tools. Faculty combine technology with traditional mode of teaching and make extensive use of ICT enabled tools -PPT, Video clippings , youtube links, online resources , Audio-video lessons. During this pandemic period, Classes were held in various virtual platforms -Zoom, GoogleMeet, Google classroom, YouTube, etc. Google forms were used for internal assessments and subject-based tests, quizzes. Faculty created individual Subject-based WhatsApp groups and used it as platform to communicate about classes, to provide study material, make announcements, conduct tests, address queries and students used it to submit assignments, presentations and for clarification of their doubts. Faculty used Applications like chem-draw, jdoodle, w3schools editor, Whiteboard &other online tools to expose the students for advanced knowledge and practical learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

96

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

96

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

906

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution is affiliated to Osmania University, and hence, follows its rules and guidelines regarding internal assessments and maintains transparency and robustness in terms of frequency&mode.

The College organizes orientation programs to students to brief them with rules and regulations of the affiliating university, college, internal and external examinations pattern, evaluation process etc.,

Two internal examinationsas per university prescribed format, are held per semester and student is supposed to submit subject-wise assignments totalling to 20 marks. Academic Committee prepares, as per dates given by University, the internals schedule with date, time and room numbers, invigilators list and notifies to both faculty and students.

Any Changes in schedules are immediately notified to the students

through notice boards, whatsapp groups and subject teachers. The
exams are conducted generally in traditional mode but the college
switched to online mode on situational demand. After the exam,
papers are shown and discussed with students for any grievances.

Continuous internal evaluation of student performance is also made
through unit-wise tests, slip tests, Seminars Presentation,
participations in GroupDiscussions etc. informal assessment modes
like conduct, behaviour with peers and teachers, participation in
co-curricular and extra-curricular activities is a regular
practice in college.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/05/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound
and efficient

The institute has an efficient mechanism for handling examination
related grievances, maintaining transparency, efficiency and
resolving issues if any, within timelimits. Institution follows
strictly the norms and pattern issued by affiliating university in
preparation of question papers and conducting of internal
examinations.

On the onset of pandemic, the institution switched to online mode
for conduct of classes and assessments andStudents were briefed
accordingly. The internal examinations were conducted online
through Googleform made as a quiz with scores being released on
submission of form. The students came to know their scores
immediately. In case of any,like mistakes in questionpaper,marks
allocation etc.. they are brought to notice by students to
concerned teacher resolves discrepancy, and the necessary action
was taken. Also,considering the situation, for students facing
with major health issues, network extra time is given to students
who encounter problems of the major health; networkconnectivity
issues due to the current pandemic situation.

Students were asked to submit assignments in online through
emails,whatsappgroups. Faculty evaluated assignments taking into
consideration the content, format and timely-submission. After

evaluation of assignments ,remarks were discussed with students
thus maintaining the transparency of marks assigned andto resolve
grievances,if any.

File Description	Documents
Any additional information	View File
Link for additional information	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/05/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has clearly stated learning outcomes of the Programs
and Courses offered.

The institution though follows the curriculum designed by the
University, the institutional faculty define the programme and
course outcomes for each programme offered by the institution.
Subject faculty do a deep study of the syllabus, discuss with the
peers and frame the Course Outcomes

The following mechanism is followed by the institution to
communicate the learning outcomes to the teachers and students :

1. The Program outcomes and Course outcomes are displayed in
   the college website for stakeholders perusal.
2. In the beginning of every academic year the programme
   outcomes are verbally communicated to the students in the
   orientation program for first years and by respective
   subject faculty to the second and final years.

3. Hard Copy of syllabi and Learning Outcomes are available in
   the departments forready reference to both the teachers and
   students.

The faculty impart the curriculum emphasizing course outcomes and
also enable students to understand the importance of the subject

and expected outcomes of the programme thereby striving to achieve the vision of the college.

The Course outcomes are also addressed through various activities organised by the Departments.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/05/2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Each course has a defined set of course outcomes and attainment of these is made through direct and indirect methods.

The course outcomes are mapped to the programme outcomes, which are used to quantify how successfully the programme outcomes are met. Achievements in inter and intra-collegiate competitions , paper publicationsandPlacements in jobs are indirect methods of understanding the attainment of program outcomes.

The institution is affiliated to Osmania University and so external examination papers are taken care by University itself.

The institution has autonomy to conduct internal assessment and so faculty prepare the questions keeping in view the course outcomes. Based on the scores achieved by the students, the respective subject faculty measures the attainment of course outcomes. This gives the faculty a view on what topics to be laid stress and also categorize students.

The external examination results of students with their grades are obtained from Osmania University . The departments prepare and submit result analysis report to the Principal. The overall result of the students are obtained from Administration Section. An analysis of this helps in understanding the attainment of program outcomes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/05/link-2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1003

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/05/link-2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/03/SSS-20-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Kasturba believes and provides favorable environment for facilitating innovation and takes initiatives for creation and

transfer of knowledge. Our Institution started Kasturba Integrated Research Center (KIRC) - Multi-Departmental-Research-Facility in 2016. The center was conceptualized with aim of deciphering knowledge into applicable scientific processes useful for betterment of mankind. Department of Microbiology organized Guest Lecture on "Environment and Cancer Biology" -motivate students to take up research as career. Department of PG computer science organized workshop "IOT-Based-Applications" wherein Students acquired hands-on-experience by practicing Microcontroller kits and building circuits.

The institute has qualified, dedicated and passionate faculty to mentor and channelize students' young minds & encourage them to publish research-papers. During pandemic, faculty and few students have published articles in International & National Journals. Institute encourages faculty to enroll and pursue their Ph.D work and also sponsor them for participation in various skill enhancement programs.

Students exhibit their innovativity in making handmade articles & culinary dishes in annual fair organized by institution and put it for sale and proceeds are donated to orphanages. Students have done analysis of various products available in market and are encouraged to do surveys on it. Departments&clubs of college conduct programs, competitions where students can showcase their talents.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/05/3.2.1add-info.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/04/C3-research-page-3.3.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers

in national/ international conference proceedings year wise during year

23

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our Institution has always been in the forefront in organizing a number of extension activities and sensitizing students on social issues and contributing for their holistic development. The institution involves faculty, students-staff in these activities

The NCC,NSS units and Vanavatika(Departments of Botany, Zoology& Environment Club)of the college take active role in conducting diversified activities like Swacchata-Pakhwada,Voice for Girls, Tree Plantation, Clay Ganeshas, Bucket immersion, Energy conservation awareness programs , solid waste management practices, Yoga for health programmes etc. The Alumni cell of the college also contributes to community connect activities. The funds raised as part of a few events organized by the college are utilized in these outreach programs. The pandemic was never an impediment to the students and faculty of college, they embraced new technologies and stayed connected with people both virtually and directly.

The impact of these activities was positive and made them empathize with community and social issues. The student's hidden talents were revealed in the process and developed their self-confidence. They imbibed the attitude of being humble and helping people in need and distress. This also taught them skills like how to communicate with people, analyze and provide solutions to their problems, management skills, leadership skills.

File Description	Documents
Paste link for additional information	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/05/3.4.1-add-info.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

6

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2310

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

4

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is spread across a campus of 3.85 acres housing blocks for UG&PG classes, Seminar Halls,sports , reasonably spread ground for games and activities, libraries and has infrastructural facilities like LCD-projectors, Printers, Scanners, student-lounge, hostel, playground, garden, canteen, parking, walk-area, hygienic toilets, separate drinking & hand washing facilities,lift, sick-room, wheelchair, CCTV Surveillance, UPS & Generator for reliable Power Supply.

All the classrooms are fully furnished, well maintained with good ventilation and lighting, few of them equipped with projectors, smartboard and are optimally utilized for teaching-learning activities.

Library is well maintained with all subject-related books, necessary journals, magazines and any material that will be of high use for the students and teaching staff.

The college is equipped with fully furnished and well-maintained several subject related labs and computing equipment to usher developments in Science, Commerce, Management and Computer education. These labs are utilized for conducting practical classes as per the curriculum. Computer Labs are also utilized for technology learning, training and conducting Add-on Courses beyond the syllabus. Labs have licenced software and open source tools to cater the needs of curriculum

The college also has KIRC-kasturba Integrated Research Center for faciliating the faculty and students for doing thier research

projects.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/05/4.1.1add-info.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution, along with imparting education, gives utmost importance to overall development of students and organizes various sports, games, and cultural activities on campus. The college has playgrounds, volleyball court, a well-equipped sports room and facilities for both indoor and outdoor games, gymnasium, and martial arts. There are designated incharges for Sports/games and cultural activities. After orientation program, interested students approach respective coordinators and get registered. Institution offers training to students in games like Kho-Kho, Kabadi, Softball, Volleyball, Tennikoit, Athletics, Carroms, Table tennis, Tae-kwon-Do, Judo, Yoga and Chess. Experts are appointed as coaches and adequate equipments are also available for both indoor and outdoor games and sports. Cultural events are part and parcel of every occasion of institution like Freshers,Teachers Day, Annual Day, Farewell etc., and all other National and international festivals celebrated in college.

The institution has a cultural club and coordinators take initiative to conduct cultural events in college. Students are identified based on skill sets and are motivated, encouraged and guided to participate in events within and outside campus. The institution has an auditorium facility to conduct cultural events. Financial support is also provided by institution who take part at National and International, Intercollegiate events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/05/4.1.2-add-info.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/05/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3610576

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

UG LIBRARY is using New Gen Lib (ILMS) Library Software.Library provides membership of Library to each student and staff of the college. Students are allowed to borrow books on their library cards and be kept for a fortnight.Staff can borrow 20 books per year.Library provides services to Alumni.Library Blog is created with useful links such as CEC Video Lectures, Vidhyamitra,e-PG Pathashala , Shodhganga,NLIST,NDL etc...Charging ,Discharging and Technical Processing of New Arrival Books are done in ILMS

Software.Ten Systems are provided in Information Resource Centre with Internet Facility to browse for Staff and Students. Two OPAC (Online Public Access Catalogue) systems are available for searching or locating the call number of the book.all the books and library cards are barcoded.

UG Library is amember of NLIST AND NDL (FREE).

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/05/4.2.1-info.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

359114

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

15

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution gives top priority for infrastructural development considering the connectivity between adequate infrastructure and effective teaching – learning. The college has more than 300 systems in labs, administrative office, departments, library, seminar halls and other devices like printers, scanners, smart boards, projectors are also used for teaching aids.

In the beginning of the academic year analysis is carried out for replacement / upgradation / addition of the existing infrastructure based on the suggestions from Heads of the departments, lab technicians and system administrator after reviewing course requirements, computer – student ratio, budget constraints , working condition of the existing equipment and also student grievances.

The college campus is Wi-Fi enabled and has 4 internet broadband connections with 75 mbps speed. Around 100 systems are in LAN and are used for conducting online assessments for placements. Both open source and licensed versions of softwares are used for effective teaching- learning and upgradations are done on a time to time basis.

Optimal deployment of infrastructure is ensured by giving training to staff on use of new technology.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/05/4.3.1-add-info.pdf

4.3.2 - Number of Computers

363

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution   A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9025735

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Institution has established systems and procedures for maintaining and utilizing physical, academic and support facilities. The Committees constituted ensure optimal utilization and allocation of available financial resources for maintenance and upkeep of different facilities using grants received.

Laboratory: Lab technicians under the supervision of HODS maintain the records of proposals, purchase, maintenance and upkeep of their respective laboratory equipments.

Library :

Books and other reading resources are purchased from the allocated budget on requisition of Heads of various departments .The finalized list of required books is duly approved and signed by Principal. Library Staff maintain records of return of books, weeded out old titles, books issue and return, Stock verification

Sports: On proposal from PhysicalDirector sports equipment are purchased on approval of Principal and Management. The Department is held responsible for regular maintenance and record keeping.

Computers : A System Administrator is incharge of maintenance of computers, peripherals, internet connectivity issues and installation of softwares like subject-related, antivirus and general applications and is approached by various departments, administration office for resolving any issues.

Classrooms &campus :

A care-taker looks after classroom maintenance including cleaning,furniture and electrical fixtures and supervises routine activities like watering plants, campus cleanliness, washroom

cleanliness,lift maintenance etc

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/05/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1985

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

15

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/05/link-5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

225

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

225

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent   **B. Any 3 of the above**

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

214

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

113

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

11

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are the major stakeholders and institution strives to make them Self-Reliant Agents of Social Change. They are given an opportunity to participate in conduct of various Curricular,Co-curricular and Extra-curricular activities. The student council comprises of student representatives, staff & Principal . Class representatives are elected on the basis of their leadership skills, academic performance and regular attendance. The Class Representatives of final years ensure the implementation of Anti-Ragging guidelines, organize Fresher's Day to make newcomers feel welcome and gently guide them towards the culture of the college. The second year and first year class representatives organize a warm and emotional farewell for the final year students , apart from assisting the faculty in field trips, picnics etc.

Various committees are Advisory Council, Library Advisory, Sports, NSS,NCC, Cultural, Grievance Redressal, Feedback, Cafeteria etc. They are involved with planning, execution and implementation of all Activities. Students of NSS & NCC take part in various societal issues, community services and awareness programs. Most Council members are also Office bearers of the clubs of the college.. The students are groomed to take on responsible positions, interact with the Principal, Vice Principal, Faculty members, students, office staff etc. churning out future leaders in them

File Description	Documents
Paste link for additional information	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/05/5.2.3-info.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

19

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumnae are the brand ambassador of an institution. Hence, it is imperative that the institution makes the effort to keep a track of them. The Alumni association-Reminiscence of our college was officially formed in the year 1997. Presently, institution has 40 alumna both from teaching and non-teaching fraternity. These members constitute an alumni committee and plan activities to benefit the current students.

Alumni association meetings take place yearly and future plans are discussed in the meetings. Alumni contribute in the form of money, Intellectual knowledge and work experience for the benefit and exposure of the students. Alumni members visit the nearby orphanages and contribute books, pens, pencils and also give food

items on a regular basis.

Most of the alumni members are globally well placed and are an inspiration to the students. The institution conducts annual Alumni meets to foster fellowship and share their experiences and contribute towards the enrichment of it. During the interaction alumni have highlighted the importance of current trends in the market and guided the students about the career opportunities in different fields.

File Description	Documents
Paste link for additional information	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/05/link-5.4.1-Alumni-Contribution-Proofs.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution has been providing higher education to women since 1973. Our vision and mission statement emphasize on overall development of women so that they contribute constructively to society. The focus of our efforts is to shape students into independent and capable individuals. The institution follows a participatory mode of governance in its administration. The Governing Body delegates authority over academic and administrative matters to Principal who, in turn, shares it with IQAC, Heads of Departments, coordinators of various committees. During covid times, management was liberal in allowing teaching staff to continue their classes from home and allowing non-academic staff to work in shifts with minimal numbers. Despite Financial up-downs due to COVID, staff were paid salaries on time by Management.

The institution has a Perspective/Strategic Plan in place to help it develop in Systematic, thoughtful and phased manner. The institution planned to introduce new courses in both UG and PG, to enhance community connect activities and celebrate Diamond Jubilee year.

Faculty as Heads of Departments have autonomy in running their department, as coordinators and members in various committees, clubs, NCC and NSS units play a major role in making decisions for smooth conduct of activities in institution.

File Description	Documents
Paste link for additional information	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/05/6.1.1-add-info.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Case study : National Virtual Conference: "COVID - 19: Boon or Bane"

Department of Commerce came up with a proposal and initiated this conference. As the institution believes and implements decentralization and participative management, the idea was escalated to Principal/Management for approval for conducting virtual conference and use of e-resources of the institution. After approval, at the department level, a systematic action plan was drafted and a team of coordinator, convenor and executive members were designated for its execution. The team designed a brochure mentioning the objective of conference, Guidelines, detailed Instructions ,registration fee per author, final date of submission, registration link. Papers were invited from academicians, research-scholars and students . A Mail-id was created for submission of papers and Presentations. The team identified and constituted an Advisory committee to judge online presentations of selected papers during conference. Conference schedule was prepared and Parameters were enlisted to judge presentations. ZOOM,YouTube Apps were used as platforms for conference. Links were shared in Whatsapp. 3 best presentations were declared Winners and were awarded cash prizes E-certificates issued after filling feedback form . Department released booklet with proceedings of papers submitted. Participative management can

be observed in all aspects of the event conducted.

File Description	Documents
Paste link for additional information	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/05/6.1.2-add-info.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution believes in setting a perspective plan for excellence in academic and infrastructural fronts. The IQAC lays the perspective plan for effective functioning of the institution. In IQAC meeting, the team discuss on deployment of future plans devised in the previous academic year.

ONE activity successfully implemented is "Establish an Environmental Park".

An Environment park was established in the college premises with a theme "Conservation of Biodiversity". The Departments of Botany, Zoology and Environmental club took an initiative of establishment and maintenance of park. Study of environment is a part of curriculum either as complete course or chapters related to environmental science, biodiversity, embryology, pollination mechanism, vermiculture etc. The purpose of the park is to give practical exposure on the subjects to students like Pollen viability test, to study different pollinators etc. Various types of plants like medicinal, herbal, ornamental (flowering and foliage) and leafy vegetables are grown in the park. With this initiative, the institution contributed in its own way in Ecosystem establishment. The other benefits include Increase in ground water level, increase in fresh air on college campus, decrease in pollution, Conservation of flora and fauna, species of butterflies and other pollinators,Composting and preparing organic manure, Gardening.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/05/6.2.1-info.pdf
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient and follows the Constitution of the College wherein policies, administrative setup, appointment and service rules, procedures are all mentioned. Rules and procedures are guided by the Affiliating University , UGC, the Constitution of the college and the State Government as amended from time to time. The Institution has a well-defined organizational structure to ensure efficient governance and management. The organizational structure of the college depicts Governing Body, Principal, Vice-Principal, IQAC, Head of the Departments, Teaching staff, Non-teaching staff and other Supporting cells/Departments. There are various committees comprising teaching, non-teaching and students as members with well-defined functions at the academic and administrative levels. As per the university/government guidelines, IQAC Cell, Anti-ragging Cell, Grievance redressal committee etc. are also in place in the institution to help students,staff. The institution has an inclusive structure where students and staff with varied cultures, traditions &lifestyles work in harmony. Inputs from Stakeholders of the institution like alumni , parents, employers , industry experts are considered for enhancing the functioning of the institution. The management believes in decentralization ,participative management and delegates authority and autonomy at various levels both in academic and administrative matters for good goverance.

File Description	Documents
Paste link for additional information	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/05/6.2.2-add-info.pdf
Link to Organogram of the institution webpage	https://kasturbagandhicollege.ac.in/administration/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution has effective welfare measures for teaching and non-teaching staff. Every staff member is recognized and is given equal importance and opportunity. Welfare measures mandated by management are Employees Provident Fund, ESI and certain Leaves like Maternity, Medical and Earned. The institution also offers few non-mandatory welfare measures for staff like Star Health insurance, Fee Concession to the wards of staff, Medical camps, festival loan, Vehicle loan at interest free, educational loan, medical loan. The institution also offers some provisions and amenities like Well-furnished Staff rooms with few of them having personal computers, wi-fi, printers, cupboards, department library, rest rooms, Financial Assistance to participate in and

organize faculty development programs, national and international seminars, conferences, Additional Increments for qualifying NET/SLET,M Phil, PhD, Achievement Awards and felicitation to teaching staff on College day, A research lab to facilitate research work, paid summer vacation, Achievement Awards and felicitation on completion of long-term service in the institution for non-teaching staff, Uniforms to security staff, CCTV cameras for safety and security, Fire safety equipment as per regulations, Well-equipped GYM, lift, drinking water, First Aid, incinerator, Wheel chair. During the pandemic period, management facilitated the staff with free vaccination.

File Description	Documents
Paste link for additional information	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/05/6.3.1add-info.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

165

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has an appraisal system for the assessment of teaching and non-teaching staff based on their performance in the academic, research and other extracurricular activities. At the end of each semester, feedback in the form of questionnaire is

collected from students on parameters like faculty teaching, regularity, punctuality, syllabus completions, classroom interaction etc. Apart from teaching, faculty are also assessed on number of paper publications, seminars/Conferences/Workshops attended/conducted etc. This feedback is analyzed by a committee headed by Principal. Individual faculty are counseled by Principal based on their feedback. At the department level, informal feedback is collected by Head of the Department and suggests better ways to improve the overall teaching and learning process.

Appraisal system for Non-teaching staff working in labs and administration includes on parameters like capacity to handle laboratory equipment, readiness in Pre-preparatory process of lab experiments, adaptability to technical upgradations, willingness to learn, diligence , Time-bound working patterns, preparation of office notes, documentation and filing etc. Class IV and other staff are assessed on the basis of maintaining cleanliness in the campus and classrooms, interaction with the faculty, students, parents and visitors, etc besides behavioral aspects like Group behavior, Discipline, Reliability, Acceptability, punctuality, etc

File Description	Documents
Paste link for additional information	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/05/6.3.5.-info.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has established a mechanism for conducting internal and external financial audits. The institution parent bodies - The Osmania Graduates Association and Exhibition Society, Namapally, Hyderabad appointed qualified practicing Chartered Accountant as internal Auditor who audit the accounts annually to verify the Vouchers, payments, Ledgers, receipts, Bank Accounts Cash Book, Tuition Fee Reconciliation, Fixed Assets, Investments and Advances etc., Income, Expenditure and Balance Sheet is thoroughly checked by an Auditor. The final Audit report is sent to the Management. Institution conducts audits in accordance with the auditing standards generally accepted in India. All financial statements are thoroughly checked by an Auditor and are submitted

to the Income tax Dept. External Audit is also conducted by AG office authorities. The last Audit was conducted in the month of January 2019 for the period of 2008-09 to 2017-18.

File Description	Documents
Paste link for additional information	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/05/6.4.1.infopdf.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

5087163

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The sources of funds for the institution are from Parent Bodies, Student Fee, Few Trusts & Philanthropists. Fees from students are charged as per the university and government norms. This fund is utilized for purchase of Library books, furniture, development of infrastructure facilities in the campus, payment of property tax, conducting workshops/seminars etc. The funds from Philanthropists and Trusts are used for fee payment of selected students. Various Committees were set up like UGC Committee, Purchase Committee, Library Advisory Committee, Disciplinary committee etc to take care of optimal utilization of funds. The institution has established procedures and policies for release of funds: Departments do a stock checking in end of academic year and accordingly prepare requisition list and submit to administrative office. Departments organizing seminars/workshops submit an estimated expenditure. Faculty wishing to attend any events

outside the college submit a letter for sponsorship. The IQAC in coordination with Administrative Office and Management review requisitions and monitor mobilization of funds. Efficient utilization of classrooms and laboratories is entrusted with academic and faculty coordinators. Campus cleanliness and its utilization is monitored by care-taker appointed for the purpose.. The Administrative Department of the institution maintains records of funds mobilization and resource utilization.

File Description	Documents
Paste link for additional information	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/05/link-6.4.3.docx
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Practice-I: ICT enabled Teaching and Learning

IQAC contributes significantly in enhancing the quality of the institution. IQAC advised and made its efforts in implementation of ICT in teaching-learning & evaluation. The faculty make use of ICT tools like Computers, Laptops, LCD Projectors, Software Programs, Wi-Fi, internet etc in Student-teacher, student-student interaction and encourages collaborative and foster creativity. During pandemic, extensive usage of ICT became an integral part of teaching- learning processes like online classes,workshops, webinars, student's seminars, internal exams, e-quiz, induction programmes , inter-collegiate competitions. Use of e-learning resources helped the students for better understanding of the subject.

Practice-II: Introduction of Certificate courses

With the intention of supplementing regular degree programs with shorter, practical and industry- focused, certificate courses were introduced in the institution. These courses are designed to mould students with employable skills and equip them to face real world challenges. IQAC proposed the guidelines and developed format for add-on courses viz identifying courses and Resource persons, seeking approval, promoting Brochure, designing course structure,

attendance maintenance, evaluation, certificate issue and feedback collection. The courses offered during the year are Employability advantage-Corporate communication & Business skills, Design Thinking-Skills for future, Tally Essential Level 2 with GST, Latex-Technical Writing, Makeup &Artistry.

File Description	Documents
Paste link for additional information	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/05/6.5.1-add-info.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of teaching-learning process. The teaching-learning processes are reviewed and suggestions implemented based on IQAC recommendations.

The TWO examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC are:

1. Transition from traditional to online learning - pandemic period

2. Adoption of online assessment Method

File Description	Documents
Paste link for additional information	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/05/link-6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality

B. Any 3 of the above

initiatives with other institution(s)
Participation in NIRF any other quality audit
recognized by state, national or international
agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://kasturbagandhicollege.ac.in/aqar/
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution promotes gender equity & sensitization through both curricular and co-curricular activities. With respect to curriculum, this can be seen from courses prescribed by affiliating university like courses in Department of Political Science, Sociology, Zoology, Clinical Nutrition and Dietetics, Languages etc. The institution promotes gender sensitization through co-curricular activities like Awareness Program, workshops, Webinars, Guest-lectures, Street-Plays, Poster Exhibitions, counseling etc. The institution organized a program on "Women Safety" by SHE Teams of Telangana Police, Cyber Crime awareness programs related to "Safety and security of Women" was conducted by MyChoices Foundation Hyderabad in partnership with IQAC. The institution constitutes various committees to ensure safety and security for the students like Anti-Ragging Committee, Student Grievance Redressal Committee, Student Counseling cell, etc. Fire Extinguisher guns are placed at key junctures like labs, hostels, office rooms etc. The maintenance and up-keeping of these is taken care by internal maintenance team and was maintained perfectly even during tough pandemic times. The campus is under CCTV Surveillance. Students wear ID cards at all times on college campus. First-Aid boxes(all basic medicines and supplies) are available in all blocks of college. The Mentor-Mentee system is in place where class in-charge of class will be mentor.

File Description	Documents
Annual gender sensitization action plan	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/05/link-7.1.1gender-action-plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/05/link-7.1.1-promotion-of-gender-equity.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has practices in place for managing Solid waste and E-waste generated in the campus. The importance of waste management and methods of waste disposal mechanism is taught to students and proper care is taken in disposing waste from the college campus. The Departments of Botany, Zoology and Environment Club conducted a National Level webinar for faculty and students on the " Solid Waste Management Practices" in collaboration with -ITC's WOW - CSR Initiative"

Solid Waste Management

The college signed an MoU with Urban Rebox IT Pvt Ltd to achieve healthy and conducive environment on-campus, by collecting the dry waste and sending it for recycling. The wet waste collected from college on a daily basis is emptied in composting pit. Twice in a week the contents in the composting pit are mixed thoroughly. The

compost, generated in span of three months,is then used for plants as a manure. Earthworms were also cultured as a part of compost preparation.

E-Waste Management

Electronic goods are put to optimum use. The equipment which cannot be refurbished is disassembled and segregated and sent to recyclable units. The MoU Partner collects E-waste after getting a permissible quantity. The college received certificate for the same.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in inclusive environment and is reflected in staff and students coming here from various cultural, regional, linguistic, communal and socio-economic backgrounds mingling without any discrimination. The institution takes due care in assuring them an environment, free from any malpractices of abuse, harassment or criticism by creating an equitable, enjoyable and productive place for everyone. Students can openly interact with their peers and lecturers thereby enhancing their exposure towards alternate perceptions, experiences and career prospects. These help in developing tolerance, harmony towards culture, region and linguistics and also communal social economics and other diversities. Students are encouraged to attend and engage in numerous webinars, online workshops, sports, quiz competitions, certificate courses, Internships. Students are motivated to involve in events like skits, elocution and debates on cultural, National and State festivals like Republic Day, Independence Day, Environment Day, Ganesh Chaturthi, Bathukamma, etc. and for the promotion of unity in diversity, NSS unit organized programs under Ek Bharat Shreshtha Bharat campaign and other awareness programs on social issues. The college administration strives to bring progress through counseling, guidance, placements, grievance cells and such appropriate measures in providing unbiased facilities to all students for their inclusive growth.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution focuses on sensitizing the students and the employees to the constitutional obligations - values, rights, duties and responsibilities and strives to make them better and accountable citizens. The affiliating university curriculum also includes few topics on constitutional obligations and also soft skills, human values etc which makes them learn qualities like sincerity, empathy etc. The institution celebrates national festivals with patriotic enthusiasm. The staff and students salute the national flag and stand in attention for the national anthem thus adhering to fundamental duties enshrined in the constitution. The NCC, NSS units and departments of institution organize various programmes on promotion of constitutional obligations and also motivate the students to adopt various practices that promote unity in diversity. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities, patriotic singing. The institute also conducts awareness programs on events like ban on plastics, cleanliness, Swachh Bharat etc. involving students. Students also have prepared awareness videos like ban of plastic, safety tips for covid-19.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/05/link-7.1.9Constitutional-obligations.pdf
Any other relevant information	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/05/link-7.1.9Constitutional-obligations.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts **B. Any 3 of the above**

periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebration of cultural and national festivals is an integral part of college's co-curricular activities. It is the responsibility of educational institutions to make the learner group aware of the importance of national integrity and be proud of the rich cultural heritage of the nation. Every year our institute organizes the national festivals, state festivals and birth/death anniversaries of great personalities. The institution organizes programs to commemorate national and international days of importance like international women's day, World Aids day, World Hepatitis Day, International microorganisms day, National Girl Child's Day etc. These commemorative days are chalked out in the academic calendar . The organizing department plans the entire activity right from discussion in respective department, preparing schedule, identifying chief guest, permission from higher authorities for financial concerns, communicating within and outside the college, involving students and non-teaching staff, preparing posters, conducting event and sending report. Cultural club of college takes care of identifying talented students and give them a platform to showcase their talents like classical or folk or western singing and dancing and make them part of every event of college. The NCC students do parade on national festivals and

volunteer to maintain discipline in conduct of events in college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<u>View File</u>
Geo tagged photographs of some of the events	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The TWObest practices successfully implemented by the Institution as per NAAC format provided in the Manual are below:

Practices- I

Title of the Practice "Vanavatika"– Environmental Park in the college campus

Best Practices- II

Title of the Practice - ICT Literacy – Campus "Go Digital"

https://kasturbagandhicollege.ac.in/best-practices/

File Description	Documents
Best practices in the Institutional website	<u>https://kasturbagandhicollege.ac.in/best-practices/</u>
Any other relevant information	<u>https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/05/link-7.2.1best-pracises.pdf</u>

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Today, it has become very important for every student to take active part in extracurricular activities for their holistic development. The institution has a strong National Cadet Corps (NCC) - Tri-Services Organization. "Army Training" program with B & C certificates are conducted under energetic and dynamic incharge Ms. Jayasudha and the Higher Reporting unit is "1 Telangana Girls Battalion", Secunderabad. For more than 40 decades, many students of the institution have been trained and have participated at intercollegiate,university, State and National level competitions and won prizes. An Orientation and one week training program is conducted prior to selections for interested students.The selection process includes written, physical and medical tests and cadets are selected by commanding officer & Unit Staff of I Telangana. The activities of the NCC can be categorized into Institutional Training, Community Connect Programme, Social Awareness Activities, Adventure Training and Sports. Many students attended various camps as a part of training -Delhi RDC, Thalasainik camp, Ek bharat shreshtha Bharat camp, Rock-climbing, Mountaineering, Military Hospital training, etc. Each year after successful completion of training students are placed in different sectors like Military Hospitals, Police Department, Defense. NCC cadets volunteer for every occasion of the college.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution, being affiliated to Osmania University, adheres to the curriculum stipulated by parent university, Based on Almanac of University, institutional Academic Committee comprising Principal, IQAC, Academic Coordinator, faculty-wise coordinators, HoDs prepare Academic Calendar , class-wise time-tables, classroom schedules.

The Principal in the beginning of academic year instructs co-ordinators, HODs and faculty to plan curricular related activities and to maintain student attendance registers and teaching diaries. Later, HoDs internally schedule meetings within departments to discuss syllabus, workload distribution, Teaching-Aids, teaching plans, assessments, student seminars, contingency plans for seminars / workshops / Guest Lecturers / Conferences/ Field Trips, to be organized for semester and eventually monitor for effective execution.

Faculty are encouraged to use ICT enabled teaching practices in addition to traditional lecture method with intent to make curriculum delivery more holistic and effective. Also Curriculum enrichment activities like student seminars, projects, assignments, internships, hand-on-training, workshops, group discussion, Question banks, Remedial classes, newspaper clippings, Audio-Videos of issues, Documentaries, Debates & Discussions, Quote of Research articles, Field Trips and Add-on courses are organized for better understanding of subjects and to help them improve their communication skills, voice modulation and to keep them aware of changing scenarios thereby reinforcing experiential & Contextual learning.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/05/1.1.1-add-info.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution prepares an academic calendar based on Almanac of Osmania University in the beginning of each year. The Almanac specifies tentative dates for commencement of Theory classes, internal assessments, end-semester theory and practical examinations, vacation. Institutional academic calendar then includes dates for Annual Competitions, Celebrations, National festivals, commemorative days. The institution with respect to University guidelines and Action Plan prepared conducts two Theory Internal Assessments for 20 Marks. The Academic Coordinator prepares, communicates schedule for examinations which includes time-table, room allotment, seating pattern, invigilators, instruction to prepare question papers. After evaluation of internal tests, a discussion is held with students to ensure fairness and transparency and grievances, if any, are considered and looked into at department level. For practical subjects too , there shall be a continuous internal evaluation in the form of day to day performance of student for every experiment, which includes regularity, procedure, results, viva and promptness in submission of record. CIE is done based on theoretical, practical knowledge, Regularity, Participation in curricular, co-curricular and extra-curricular activities. Few academic activities to mention are: classroom assignments, presentations, surprise tests, mcqs, quizzes, open book tests, seminars to evaluate writing, speaking, problem solving, creative thinking, analytical, research skills.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/05/1.1.2-add-info.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG	B. Any 3 of the above

programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

22

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total

number of students during the year

1040

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution follows prescribed syllabi of affiliating University for curriculum delivery.

Environmental Studies is a subject for all under graduate first year students, related to Environment and Sustainability. Similarly, Cross cutting issues relevant to Gender, Human Values and Professional Ethics are covered in various subjects in form of topics, chapters, poems.

Apart from curriculum , institution, through its Green Club, NCC, NSS units regularly organize and promote programs -Haritha Haram, celebrations of festivals in an eco-friendly way, solid and liquid waste management, clean and green campus, energy&water conservation practices etc to bring awareness on importance of nature.

The college organizes programmes to bring awareness on rights of women, gender equity, safety and security. Grievance Redressal Cell provides counseling to students . The college campus is secured with CCTV and high level security.

Celebrations of national, state festivals and days of importance , community-connect activities like providing food and monetary services to orphanages, old-age homes by the college helps in inculcating patriotical, moral, ethical&social values among students.

Various activities like poster presentations, slogan writing, quiz, literary competitions, video making , skits, best out of waste, guest lectures are organized to create awareness about nature, environment and sustainability, health, hygiene, and

professionalism.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

08

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

276

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/04/C1-FEEDBACK-REPORT-1.4.2..pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/03/SSS-20-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1155

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

850

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students admitted in our institution are coming from various economic sectors and social communities. The institution takes efforts in ensuring equity and access to higher education irrespective of their diverse backgrounds. The institution organizes discipline-wise Orientation programme for freshers. The facilities in the college and the scope of the subjects they are admitted into are introduced in these sessions. Different types of learners are identified with their participation and response in the class, performance in the internal exams, student teacher interaction and observation of classroom behavior. Care for slow learners : Extra classes, Remedial classes, video links of topics, assignments, tutorials, Bilingual explanation of topics are conducted. The students are assigned mentors from faculty and students. Peer learning is encouraged. Simplified lecture notes/course material is provided. They are motivated to participate in curricular, extra-curricular activities.

Care for advanced learners : Students are given assignments of High Order Thinking skills (HOTS), Student Seminars on trending topics, encouraged to do internships, participate and present papers in various Seminars,Inter-Collegiate Competitions,encouraged to enroll in MOOC Courses like Swayam, CourseEra. Talented students are groomed and motivated to participate in extra-curricular activities, exhibitions,inter-collegiate, cultural competitions.

File Description	Documents
Paste link for additional information	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/05/2.2.1-2.2.2-add-info.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3177	96

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution believes in student centric methods in teaching and learning . The learner-centred education is imparted through conglomeration of study Materials, audio, video and e-resources/ digital resources to promote individualized, creative and dynamic learning. Emphasis is laid on using blended mode for conduct of assessment and assignment.

Institution uses Participative Learning methodologies like class room seminars on chosen/ assigned topics, Group Discussions, powerpoint presentations, Assignments, Elocution, Quiz, Case Study, Projects, Debates etc and thereby encourages and involves the students in learning process.

Learning is facilitated through Extension Activities -Tree Plantation, Swachh Bharat Abhiyan, Cleanliness Drive , awareness activities about covid virus , building immunity through video-making, presentation, skits during pandemic and also conducting vaccination drives organized by co-curricular units - NCC, NSS and Clubs of institution.

Students are given opportunities to learn through variety of activities-model making, laboratory experiments, surveys, exhibitions, industry visits etc that empowers them to apply

their theoretical knowledge practically .

Students are given exposure to various problem-solving methodologies like solving real-world scenarios, case-studies, mini-projects , subject-oriented additional problems, real-time projects through internships that enables students to not only apply concepts learned but also aid-in developing skills to identifyproblems , generate alternative solutions, analyse &elect solutions.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/05/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Learning and being updated with latest technology has become a necessity for students to be industry ready. Keeping this in view , the institution has provided the necessary infrastructure like Desktops, All-in-One Systems, Projectors, Printers, Scanners, Photocopier, Sound System, Smart Board, wi-fi enabled campus etc for the benefit of its stakeholders. The College Library has a subscription to NList and Delnet. . Faculty are given access to these e-resources facility. The Administration Section of college is also automated and uses ICT enabled tools. Faculty combine technology with traditional mode of teaching and make extensive use of ICT enabled tools -PPT, Video clippings , youtube links, online resources , Audio-video lessons. During this pandemic period, Classes were held in various virtual platforms -Zoom, GoogleMeet, Google classroom, YouTube, etc. Google forms were used for internal assessments and subject-based tests, quizzes. Faculty created individual Subject-based WhatsApp groups and used it as platform to communicate about classes, to provide study material, make announcements, conduct tests, address queries and students used it to submit assignments, presentations and for clarification of their doubts. Faculty used Applications like chem-draw, jdoodle, w3schools editor, Whiteboard &other online tools to expose the students for advanced knowledge and

practical learning.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

96

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

96

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

906

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution is affiliated to Osmania University, and hence, follows its rules and guidelines regarding internal assessments and maintains transparency and robustness in terms of frequency&mode.

The College organizes orientation programs to students to brief them with rules and regulations of the affiliating university, college, internal and external examinations pattern, evaluation process etc.,

Two internal examinationsas per university prescribed format, are held per semester and student is supposed to submit subject-wise assignments totalling to 20 marks. Academic Committee

prepares, as per dates given by University, the internals
schedule with date, time and room numbers, invigilators list
and notifies to both faculty and students.

Any Changes in schedules are immediately notified to the
students through notice boards, whatsapp groups and subject
teachers. The exams are conducted generally in traditional mode
but the college switched to online mode on situational demand.
After the exam, papers are shown and discussed with students
for any grievances.

Continuous internal evaluation of student performance is also
made through unit-wise tests, slip tests, Seminars
Presentation, participations in GroupDiscussions etc. informal
assessment modes like conduct, behaviour with peers and
teachers, participation in co-curricular and extra-curricular
activities is a regular practice in college.

File Description	Documents
Any additional information	[View File](View%20File)
Link for additional information	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/05/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institute has an efficient mechanism for handling
examination related grievances, maintaining transparency,
efficiency and resolving issues if any, within timelimits.
Institution follows strictly the norms and pattern issued by
affiliating university in preparation of question papers and
conducting of internal examinations.

On the onset of pandemic, the institution switched to online
mode for conduct of classes and assessments andStudents were
briefed accordingly. The internal examinations were conducted
online through Googleform made as a quiz with scores being
released on submission of form. The students came to know their
scores immediately. In case of any,like mistakes in
questionpaper,marks allocation etc.. they are brought to notice
by students to concerned teacher resolves discrepancy, and the
necessary action was taken. Also,considering the situation, for
students facing with major health issues, network extra time is
given to students who encounter problems of the major health;

networkconnectivity issues due to the current pandemic
situation.

Students were asked to submit assignments in online through
emails,whatsappgroups. Faculty evaluated assignments taking
into consideration the content, format and timely-submission.
After evaluation of assignments ,remarks were discussed with
students thus maintaining the transparency of marks assigned
andto resolve grievances,if any.

File Description	Documents
Any additional information	[View File]()
Link for additional information	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/05/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has clearly stated learning outcomes of the
Programs and Courses offered.

The institution though follows the curriculum designed by the
University, the institutional faculty define the programme and
course outcomes for each programme offered by the institution.
Subject faculty do a deep study of the syllabus, discuss with
the peers and frame the Course Outcomes

The following mechanism is followed by the institution to
communicate the learning outcomes to the teachers and students
:

  1. The Program outcomes and Course outcomes are displayed in
      the college website for stakeholders perusal.
  2. In the beginning of every academic year the programme
      outcomes are verbally communicated to the students in the
      orientation program for first years and by respective
      subject faculty to the second and final years.

3. Hard Copy of syllabi and Learning Outcomes are available in the departments forready reference to both the teachers and students.

The faculty impart the curriculum emphasizing course outcomes and also enable students to understand the importance of the subject and expected outcomes of the programme thereby striving to achieve the vision of the college.

The Course outcomes are also addressed through various activities organised by the Departments.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/05/2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Each course has a defined set of course outcomes and attainment of these is made through direct and indirect methods.

The course outcomes are mapped to the programme outcomes, which are used to quantify how successfully the programme outcomes are met. Achievements in inter and intra-collegiate competitions , paper publicationsandPlacements in jobs are indirect methods of understanding the attainment of program outcomes.

The institution is affiliated to Osmania University and so external examination papers are taken care by University itself.

The institution has autonomy to conduct internal assessment and so faculty prepare the questions keeping in view the course outcomes. Based on the scores achieved by the students, the respective subject faculty measures the attainment of course outcomes. This gives the faculty a view on what topics to be

laid stress and also categorize students.

The external examination results of students with their grades are obtained from Osmania University . The departments prepare and submit result analysis report to the Principal. The overall result of the students are obtained from Administration Section. An analysis of this helps in understanding the attainment of program outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/05/link-2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1003

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/05/link-2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/03/SSS-20-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Kasturba believes and provides favorable environment for facilitating innovation and takes initiatives for creation and transfer of knowledge. Our Institution started Kasturba Integrated Research Center (KIRC) - Multi-Departmental-Research-Facility in 2016. The center was conceptualized with aim of deciphering knowledge into applicable scientific processes useful for betterment of mankind. Department of Microbiology organized Guest Lecture on "Environment and Cancer Biology" -motivate students to take up research as career. Department of PG computer science organized workshop "IOT-Based-Applications" wherein Students acquired hands-on-experience by practicing Microcontroller kits and building circuits.

The institute has qualified, dedicated and passionate faculty to mentor and channelize students' young minds & encourage them to publish research-papers. During pandemic, faculty and few students have published articles in International & National Journals. Institute encourages faculty to enroll and pursue their Ph.D work and also sponsor them for participation in various skill enhancement programs.

Students exhibit their innovativity in making handmade articles & culinary dishes in annual fair organized by institution and put it for sale and proceeds are donated to orphanages. Students have done analysis of various products available in market and are encouraged to do surveys on it. Departments&clubs of college conduct programs, competitions where students can showcase their talents.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/05/3.2.1add-info.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/04/C3-research-page-3.3.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

23

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our Institution has always been in the forefront in organizing a number of extension activities and sensitizing students on social issues and contributing for their holistic development. The institution involves faculty, students-staff in these activities

The NCC,NSS units and Vanavatika(Departments of Botany, Zoology& Environment Club)of the college take active role in conducting diversified activities like Swacchata-Pakhwada,Voice for Girls, Tree Plantation, Clay Ganeshas, Bucket immersion, Energy conservation awareness programs , solid waste management practices, Yoga for health programmes etc. The Alumni cell of the college also contributes to community connect activities. The funds raised as part of a few events organized by the college are utilized in these outreach programs. The pandemic

was never an impediment to the students and faculty of college, they embraced new technologies and stayed connected with people both virtually and directly.

The impact of these activities was positive and made them empathize with community and social issues. The student's hidden talents were revealed in the process and developed their self-confidence. They imbibed the attitude of being humble and helping people in need and distress. This also taught them skills like how to communicate with people, analyze and provide solutions to their problems, management skills, leadership skills.

File Description	Documents
Paste link for additional information	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/05/3.4.1-add-info.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

6

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2310

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

4

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is spread across a campus of 3.85 acres housing blocks for UG&PG classes, Seminar Halls,sports , reasonably spread ground for games and activities, libraries and has infrastructural facilities like LCD-projectors, Printers, Scanners, student-lounge, hostel, playground, garden, canteen, parking, walk-area, hygienic toilets, separate drinking & hand washing facilities,lift, sick-room, wheelchair, CCTV Surveillance, UPS & Generator for reliable Power Supply.

All the classrooms are fully furnished, well maintained with good ventilation and lighting, few of them equipped with projectors, smartboard and are optimally utilized for teaching-learning activities.

Library is well maintained with all subject-related books, necessary journals, magazines and any material that will be of high use for the students and teaching staff.

The college is equipped with fully furnished and well-maintained several subject related labs and computing equipment to usher developments in Science, Commerce, Management and

Computer education. These labs are utilized for conducting practical classes as per the curriculum. Computer Labs are also utilized for technology learning, training and conducting Add-on Courses beyond the syllabus. Labs have licenced software and open source tools to cater the needs of curriculum

The college also has KIRC-kasturba Integrated Research Center for faciliating the faculty and students for doing thier research projects.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/05/4.1.1add-info.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution, along with imparting education, gives utmost importance to overall development of students and organizes various sports, games, and cultural activities on campus. The college has playgrounds, volleyball court, a well-equipped sports room and facilities for both indoor and outdoor games, gymnasium, and martial arts. There are designated incharges for Sports/games and cultural activities. After orientation program, interested students approach respective coordinators and get registered. Institution offers training to students in games like Kho-Kho, Kabadi, Softball, Volleyball, Tennikoit, Athletics, Carroms, Table tennis, Tae-kwon-Do, Judo, Yoga and Chess. Experts are appointed as coaches and adequate equipments are also available for both indoor and outdoor games and sports. Cultural events are part and parcel of every occasion of institution like Freshers,Teachers Day, Annual Day, Farewell etc., and all other National and international festivals celebrated in college.

The institution has a cultural club and coordinators take initiative to conduct cultural events in college. Students are identified based on skill sets and are motivated, encouraged and guided to participate in events within and outside campus. The institution has an auditorium facility to conduct cultural events. Financial support is also provided by institution who take part at National and International, Intercollegiate

events.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/05/4.1.2-add-info.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/05/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3610576

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

UG LIBRARY is using New Gen Lib (ILMS) Library Software.Library provides membership of Library to each student and staff of the college. Students are allowed to borrow books on their library cards and be kept for a fortnight.Staff can borrow 20 books per year.Library provides services to Alumni.Library Blog is created with useful links such as CEC Video Lectures, Vidhyamitra,e-PG Pathashala , Shodhganga,NLIST,NDL etc...Charging ,Discharging and Technical Processing of New Arrival Books are done in ILMS Software.Ten Systems are provided in Information Resource Centre with Internet Facility to browse for Staff and Students. Two OPAC (Online Public Access Catalogue) systems are available for searching or locating the call number of the book.all the books and library cards are barcoded.

UG Library is amember of NLIST AND NDL (FREE).

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/05/4.2.1-info.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

359114

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

15

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution gives top priority for infrastructural development considering the connectivity between adequate infrastructure and effective teaching – learning. The college has more than 300 systems in labs, administrative office, departments, library, seminar halls and other devices like printers, scanners, smart boards, projectors are also used for teaching aids.

In the beginning of the academic year analysis is carried out for replacement / upgradation / addition of the existing infrastructure based on the suggestions from Heads of the departments, lab technicians and system administrator after reviewing course requirements, computer – student ratio, budget constraints , working condition of the existing equipment and also student grievances.

The college campus is Wi-Fi enabled and has 4 internet broadband connections with 75 mbps speed. Around 100 systems are in LAN and are used for conducting online assessments for

placements. Both open source and licensed versions of softwares are used for effective teaching- learning and upgradations are done on a time to time basis.

Optimal deployment of infrastructure is ensured by giving training to staff on use of new technology.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/05/4.3.1-add-info.pdf

4.3.2 - Number of Computers

363

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9025735

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Institution has established systems and procedures for maintaining and utilizing physical, academic and support facilities. The Committees constituted ensure optimal utilization and allocation of available financial resources for maintenance and upkeep of different facilities using grants received.

Laboratory: Lab technicians under the supervision of HODS maintain the records of proposals, purchase, maintenance and upkeep of their respective laboratory equipments.

Library :

Books and other reading resources are purchased from the allocated budget on requisition of Heads of various departments .The finalized list of required books is duly approved and signed by Principal. Library Staff maintain records of return of books, weeded out old titles, books issue and return, Stock verification

Sports: On proposal from PhysicalDirector sports equipment are purchased on approval of Principal and Management. The Department is held responsible for regular maintenance and record keeping.

Computers : A System Administrator is incharge of maintenance of computers, peripherals, internet connectivity issues and installation of softwares like subject-related, antivirus and general applications and is approached by various departments, administration office for resolving any issues.

Classrooms &campus :

A care-taker looks after classroom maintenance including cleaning,furniture and electrical fixtures and supervises routine activities like watering plants, campus cleanliness, washroom cleanliness,lift maintenance etc

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/05/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1985

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

15

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description	Documents
Link to Institutional website	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/05/link-5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

225

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

225

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent	**B. Any 3 of the above**

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

214

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

113

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	[View File](#)
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

11

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are the major stakeholders and institution strives to make them Self-Reliant Agents of Social Change. They are given an opportunity to participate in conduct of various Curricular,Co-curricular and Extra-curricular activities. The student council comprises of student representatives, staff & Principal . Class representatives are elected on the basis of their leadership skills, academic performance and regular attendance. The Class Representatives of final years ensure the implementation of Anti-Ragging guidelines, organize Fresher's Day to make newcomers feel welcome and gently guide them towards the culture of the college. The second year and first year class representatives organize a warm and emotional farewell for the final year students , apart from assisting the faculty in field trips, picnics etc.

Various committees are Advisory Council, Library Advisory, Sports, NSS,NCC, Cultural, Grievance Redressal, Feedback, Cafeteria etc. They are involved with planning, execution and implementation of all Activities. Students of NSS & NCC take part in various societal issues, community services and awareness programs. Most Council members are also Office bearers of the clubs of the college.. The students are groomed to take on responsible positions, interact with the Principal, Vice Principal, Faculty members, students, office staff etc. churning out future leaders in them

File Description	Documents
Paste link for additional information	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/05/5.2.3-info.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

19

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumnae are the brand ambassador of an institution. Hence, it is imperative that the institution makes the effort to keep a track of them. The Alumni association-Reminiscence of our college was officially formed in the year 1997. Presently, institution has 40 alumna both from teaching and non-teaching fraternity. These members constitute an alumni committee and plan activities to benefit the current students.

Alumni association meetings take place yearly and future plans are discussed in the meetings. Alumni contribute in the form of money, Intellectual knowledge and work experience for the benefit and exposure of the students. Alumni members visit the nearby orphanages and contribute books, pens, pencils and also

give food items on a regular basis.

Most of the alumni members are globally well placed and are an inspiration to the students. The institution conducts annual Alumni meets to foster fellowship and share their experiences and contribute towards the enrichment of it. During the interaction alumni have highlighted the importance of current trends in the market and guided the students about the career opportunities in different fields.

File Description	Documents
Paste link for additional information	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/05/link-5.4.1-Alumni-Contribution-Proofs.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution has been providing higher education to women since 1973. Our vision and mission statement emphasize on overall development of women so that they contribute constructively to society. The focus of our efforts is to shape students into independent and capable individuals. The institution follows a participatory mode of governance in its administration. The Governing Body delegates authority over academic and administrative matters to Principal who, in turn, shares it with IQAC, Heads of Departments, coordinators of various committees. During covid times, management was liberal in allowing teaching staff to continue their classes from home and allowing non-academic staff to work in shifts with minimal numbers. Despite Financial up-downs due to COVID, staff were paid salaries on time by Management.

The institution has a Perspective/Strategic Plan in place to help it develop in Systematic, thoughtful and phased manner. The institution planned to introduce new courses in both UG and PG, to enhance community connect activities and celebrate Diamond Jubilee year.

Faculty as Heads of Departments have autonomy in running their department, as coordinators and members in various committees, clubs, NCC and NSS units play a major role in making decisions for smooth conduct of activities in institution.

File Description	Documents
Paste link for additional information	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/05/6.1.1-add-info.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Case study : National Virtual Conference: "COVID - 19: Boon or Bane"

Department of Commerce came up with a proposal and initiated this conference. As the institution believes and implements decentralization and participative management, the idea was escalated to Principal/Management for approval for conducting virtual conference and use of e-resources of the institution. After approval, at the department level, a systematic action plan was drafted and a team of coordinator, convenor and executive members were designated for its execution. The team designed a brochure mentioning the objective of conference, Guidelines, detailed Instructions ,registration fee per author, final date of submission, registration link. Papers were invited from academicians, research-scholars and students . A Mail-id was created for submission of papers and Presentations. The team identified and constituted an Advisory committee to judge online presentations of selected papers during conference. Conference schedule was prepared and Parameters were enlisted to judge presentations. ZOOM,YouTube Apps were used as platforms for conference. Links were shared in Whatsapp. 3 best presentations were declared Winners and were awarded cash prizes E-certificates issued after filling feedback form . Department released booklet with proceedings of

papers submitted. Participative management can be observed in all aspects of the event conducted.

File Description	Documents
Paste link for additional information	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/05/6.1.2-add-info.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution believes in setting a perspective plan for excellence in academic and infrastructural fronts. The IQAC lays the perspective plan for effective functioning of the institution. In IQAC meeting, the team discuss on deployment of future plans devised in the previous academic year.

ONE activity successfully implemented is "Establish an Environmental Park".

An Environment park was established in the college premises with a theme "Conservation of Biodiversity". The Departments of Botany, Zoology and Environmental club took an initiative of establishment and maintenance of park. Study of environment is a part of curriculum either as complete course or chapters related to environmental science, biodiversity, embryology, pollination mechanism, vermiculture etc. The purpose of the park is to give practical exposure on the subjects to students like Pollen viability test, to study different pollinators etc. Various types of plants like medicinal, herbal, ornamental (flowering and foliage) and leafy vegetables are grown in the park. With this initiative, the institution contributed in its own way in Ecosystem establishment. The other benefits include Increase in ground water level, increase in fresh air on college campus, decrease in pollution, Conservation of flora and fauna, species of butterflies and other pollinators,Composting and preparing organic manure, Gardening.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/05/6.2.1-info.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient and follows the Constitution of the College wherein policies, administrative setup, appointment and service rules, procedures are all mentioned. Rules and procedures are guided by the Affiliating University , UGC, the Constitution of the college and the State Government as amended from time to time. The Institution has a well-defined organizational structure to ensure efficient governance and management. The organizational structure of the college depicts Governing Body, Principal, Vice-Principal, IQAC, Head of the Departments, Teaching staff, Non-teaching staff and other Supporting cells/Departments. There are various committees comprising teaching, non-teaching and students as members with well-defined functions at the academic and administrative levels. As per the university/government guidelines, IQAC Cell, Anti-ragging Cell, Grievance redressal committee etc. are also in place in the institution to help students,staff. The institution has an inclusive structure where students and staff with varied cultures, traditions &lifestyles work in harmony. Inputs from Stakeholders of the institution like alumni , parents, employers , industry experts are considered for enhancing the functioning of the institution. The management believes in decentralization ,participative management and delegates authority and autonomy at various levels both in academic and administrative matters for good goverance.

File Description	Documents
Paste link for additional information	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/05/6.2.2-add-info.pdf
Link to Organogram of the institution webpage	https://kasturbagandhicollege.ac.in/administration/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution has effective welfare measures for teaching and non-teaching staff. Every staff member is recognized and is given equal importance and opportunity. Welfare measures mandated by management are Employees Provident Fund, ESI and certain Leaves like Maternity, Medical and Earned. The institution also offers few non-mandatory welfare measures for staff like Star Health insurance, Fee Concession to the wards of staff, Medical camps, festival loan, Vehicle loan at interest free, educational loan, medical loan. The institution also offers some provisions and amenities like Well-furnished Staff rooms with few of them having personal computers, wi-fi, printers, cupboards, department library, rest rooms, Financial

Assistance to participate in and organize faculty development programs, national and international seminars, conferences, Additional Increments for qualifying NET/SLET,M Phil, PhD, Achievement Awards and felicitation to teaching staff on College day, A research lab to facilitate research work, paid summer vacation, Achievement Awards and felicitation on completion of long-term service in the institution for non-teaching staff, Uniforms to security staff, CCTV cameras for safety and security, Fire safety equipment as per regulations, Well-equipped GYM, lift, drinking water, First Aid, incinerator, Wheel chair. During the pandemic period, management facilitated the staff with free vaccination.

File Description	Documents
Paste link for additional information	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/05/6.3.1add-info.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

165

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has an appraisal system for the assessment of teaching and non-teaching staff based on their performance in the academic, research and other extracurricular activities. At

the end of each semester, feedback in the form of questionnaire is collected from students on parameters like faculty teaching, regularity, punctuality, syllabus completions, classroom interaction etc. Apart from teaching, faculty are also assessed on number of paper publications, seminars/Conferences/Workshops attended/conducted etc. This feedback is analyzed by a committee headed by Principal. Individual faculty are counseled by Principal based on their feedback. At the department level, informal feedback is collected by Head of the Department and suggests better ways to improve the overall teaching and learning process.

Appraisal system for Non-teaching staff working in labs and administration includes on parameters like capacity to handle laboratory equipment, readiness in Pre-preparatory process of lab experiments, adaptability to technical upgradations, willingness to learn, diligence , Time-bound working patterns, preparation of office notes, documentation and filing etc. Class IV and other staff are assessed on the basis of maintaining cleanliness in the campus and classrooms, interaction with the faculty, students, parents and visitors, etc besides behavioral aspects like Group behavior, Discipline, Reliability, Acceptability, punctuality, etc

File Description	Documents
Paste link for additional information	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/05/6.3.5.-info.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has established a mechanism for conducting internal and external financial audits. The institution parent bodies - The Osmania Graduates Association and Exhibition Society, Namapally, Hyderabad appointed qualified practicing Chartered Accountant as internal Auditor who audit the accounts annually to verify the Vouchers, payments, Ledgers, receipts, Bank Accounts Cash Book, Tuition Fee Reconciliation, Fixed Assets, Investments and Advances etc., Income, Expenditure and Balance Sheet is thoroughly checked by an Auditor. The final

Audit report is sent to the Management. Institution conducts audits in accordance with the auditing standards generally accepted in India. All financial statements are thoroughly checked by an Auditor and are submitted to the Income tax Dept. External Audit is also conducted by AG office authorities. The last Audit was conducted in the month of January 2019 for the period of 2008-09 to 2017-18.

File Description	Documents
Paste link for additional information	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/05/6.4.1.infopdf.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

5087163

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The sources of funds for the institution are from Parent Bodies, Student Fee, Few Trusts & Philanthropists. Fees from students are charged as per the university and government norms. This fund is utilized for purchase of Library books, furniture, development of infrastructure facilities in the campus, payment of property tax, conducting workshops/seminars etc. The funds from Philanthropists and Trusts are used for fee payment of selected students. Various Committees were set up like UGC Committee, Purchase Committee, Library Advisory Committee, Disciplinary committee etc to take care of optimal

utilization of funds. The institution has established procedures and policies for release of funds: Departments do a stock checking in end of academic year and accordingly prepare requisition list and submit to administrative office. Departments organizing seminars/workshops submit an estimated expenditure. Faculty wishing to attend any events outside the college submit a letter for sponsorship. The IQAC in coordination with Administrative Office and Management review requisitions and monitor mobilization of funds. Efficient utilization of classrooms and laboratories is entrusted with academic and faculty coordinators. Campus cleanliness and its utilization is monitored by care-taker appointed for the purpose.. The Administrative Department of the institution maintains records of funds mobilization and resource utilization.

File Description	Documents
Paste link for additional information	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/05/link-6.4.3.docx
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Practice-I: ICT enabled Teaching and Learning

IQAC contributes significantly in enhancing the quality of the institution. IQAC advised and made its efforts in implementation of ICT in teaching-learning & evaluation. The faculty make use of ICT tools like Computers, Laptops, LCD Projectors, Software Programs, Wi-Fi, internet etc in Student-teacher, student-student interaction and encourages collaborative and foster creativity. During pandemic, extensive usage of ICT became an integral part of teaching- learning processes like online classes,workshops, webinars, student's seminars, internal exams, e-quiz, induction programmes , inter-collegiate competitions. Use of e-learning resources helped the students for better understanding of the subject.

Practice-II: Introduction of Certificate courses

With the intention of supplementing regular degree programs with shorter, practical and industry- focused, certificate courses were introduced in the institution. These courses are designed to mould students with employable skills and equip them to face real world challenges. IQAC proposed the guidelines and developed format for add-on courses viz identifying courses and Resource persons, seeking approval, promoting Brochure, designing course structure, attendance maintenance, evaluation, certificate issue and feedback collection. The courses offered during the year are Employability advantage-Corporate communication & Business skills, Design Thinking-Skills for future, Tally Essential Level 2 with GST, Latex-Technical Writing, Makeup &Artistry.

File Description	Documents
Paste link for additional information	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/05/6.5.1-add-info.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of teaching-learning process. The teaching-learning processes are reviewed and suggestions implemented based on IQAC recommendations.

The TWO examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC are:

1. Transition from traditional to online learning - pandemic period

2. Adoption of online assessment Method

File Description	Documents
Paste link for additional information	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/05/link-6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://kasturbagandhicollege.ac.in/aqar/
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution promotes gender equity & sensitization through both curricular and co-curricular activities. With respect to curriculum, this can be seen from courses prescribed by affiliating university like courses in Department of Political Science, Sociology, Zoology, Clinical Nutrition and Dietetics, Languages etc. The institution promotes gender sensitization through co-curricular activities like Awareness Program, workshops, Webinars, Guest-lectures, Street-Plays, Poster

Exhibitions, counseling etc. The institution organized a program on "Women Safety" by SHE Teams of Telangana Police, Cyber Crime awareness programs related to "Safety and security of Women" was conducted by MyChoices Foundation Hyderabad in partnership with IQAC. The institution constitutes various committees to ensure safety and security for the students like Anti-Ragging Committee, Student Grievance Redressal Committee, Student Counseling cell, etc. Fire Extinguisher guns are placed at key junctures like labs, hostels, office rooms etc. The maintenance and up-keeping of these is taken care by internal maintenance team and was maintained perfectly even during tough pandemic times. The campus is under CCTV Surveillance. Students wear ID cards at all times on college campus. First-Aid boxes(all basic medicines and supplies) are available in all blocks of college. The Mentor-Mentee system is in place where class in-charge of class will be mentor.

File Description	Documents
Annual gender sensitization action plan	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/05/link-7.1.1gender-action-plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/05/link-7.1.1-promotion-of-gender-equity.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling

system Hazardous chemicals and radioactive waste management

The institution has practices in place for managing Solid waste and E-waste generated in the campus. The importance of waste management and methods of waste disposal mechanism is taught to students and proper care is taken in disposing waste from the college campus. The Departments of Botany, Zoology and Environment Club conducted a National Level webinar for faculty and students on the " Solid Waste Management Practices" in collaboration with –ITC's WOW - CSR Initiative"

Solid Waste Management

The college signed an MoU with Urban Rebox IT Pvt Ltd to achieve healthy and conducive environment on-campus, by collecting the dry waste and sending it for recycling. The wet waste collected from college on a daily basis is emptied in composting pit. Twice in a week the contents in the composting pit are mixed thoroughly. The compost, generated in span of three months,is then used for plants as a manure. Earthworms were also cultured as a part of compost preparation.

E-Waste Management

Electronic goods are put to optimum use. The equipment which cannot be refurbished is disassembled and segregated and sent to recyclable units. The MoU Partner collects E-waste after getting a permissible quantity. The college received certificate for the same.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in inclusive environment and is reflected in staff and students coming here from various cultural, regional, linguistic, communal and socio-economic backgrounds mingling without any discrimination. The

institution takes due care in assuring them an environment, free from any malpractices of abuse, harassment or criticism by creating an equitable, enjoyable and productive place for everyone. Students can openly interact with their peers and lecturers thereby enhancing their exposure towards alternate perceptions, experiences and career prospects. These help in developing tolerance, harmony towards culture, region and linguistics and also communal social economics and other diversities. Students are encouraged to attend and engage in numerous webinars, online workshops, sports, quiz competitions, certificate courses, Internships. Students are motivated to involve in events like skits, elocution and debates on cultural, National and State festivals like Republic Day, Independence Day, Environment Day, Ganesh Chaturthi, Bathukamma, etc. and for the promotion of unity in diversity, NSS unit organized programs under Ek Bharat Shreshtha Bharat campaign and other awareness programs on social issues. The college administration strives to bring progress through counseling, guidance, placements, grievance cells and such appropriate measures in providing unbiased facilities to all students for their inclusive growth.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution focuses on sensitizing the students and the employees to the constitutional obligations - values, rights, duties and responsibilities and strives to make them better and accountable citizens. The affiliating university curriculum also includes few topics on constitutional obligations and also soft skills, human values etc which makes them learn qualities like sincerity, empathy etc. The institution celebrates national festivals with patriotic enthusiasm. The staff and students salute the national flag and stand in attention for the national anthem thus adhering to fundamental duties enshrined in the constitution. The NCC, NSS units and departments of institution organize various programmes on promotion of constitutional obligations and also motivate the

students to adopt various practices that promote unity in diversity. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities, patriotic singing. The institute also conducts awareness programs on events like ban on plastics, cleanliness, Swachh Bharat etc. involving students. Students also have prepared awareness videos like ban of plastic, safety tips for covid-19.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/05/link-7.1.9Constitutional-obligations.pdf
Any other relevant information	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/05/link-7.1.9Constitutional-obligations.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebration of cultural and national festivals is an integral part of college's co-curricular activities. It is the responsibility of educational institutions to make the learner group aware of the importance of national integrity and be proud of the rich cultural heritage of the nation. Every year our institute organizes the national festivals, state festivals and birth/death anniversaries of great personalities. The institution organizes programs to commemorate national and international days of importance like international women's day, World Aids day, World Hepatitis Day, International microorganisms day, National Girl Child's Day etc. These commemorative days are chalked out in the academic calendar . The organizing department plans the entire activity right from discussion in respective department, preparing schedule, identifying chief guest, permission from higher authorities for financial concerns, communicating within and outside the college, involving students and non-teaching staff, preparing posters, conducting event and sending report. Cultural club of college takes care of identifying talented students and give them a platform to showcase their talents like classical or folk or western singing and dancing and make them part of every event of college. The NCC students do parade on national festivals and volunteer to maintain discipline in conduct of events in college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The TWObest practices successfully implemented by the

Institution as per NAAC format provided in the Manual are below:

Practices- I

Title of the Practice "Vanavatika"- Environmental Park in the college campus

Best Practices- II

Title of the Practice - ICT Literacy – Campus "Go Digital"

https://kasturbagandhicollege.ac.in/best-practices/

File Description	Documents
Best practices in the Institutional website	https://kasturbagandhicollege.ac.in/best-practices/
Any other relevant information	https://kasturbagandhicollege.ac.in/wp-content/uploads/2022/05/link-7.2.1best-pracises.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Today, it has become very important for every student to take active part in extracurricular activities for their holistic development. The institution has a strong National Cadet Corps (NCC) - Tri-Services Organization. "Army Training" program with B & C certificates are conducted under energetic and dynamic incharge Ms. Jayasudha and the Higher Reporting unit is "1 Telangana Girls Battalion", Secunderabad. For more than 40 decades, many students of the institution have been trained and have participated at intercollegiate,university, State and National level competitions and won prizes. An Orientation and one week training program is conducted prior to selections for interested students.The selection process includes written, physical and medical tests and cadets are selected by commanding officer & Unit Staff of I Telangana. The activities of the NCC can be categorized into Institutional Training,

Community Connect Programme, Social Awareness Activities, Adventure Training and Sports. Many students attended various camps as a part of training -Delhi RDC, Thalasainik camp, Ek bharat shreshtha Bharat camp, Rock-climbing, Mountaineering, Military Hospital training, etc. Each year after successful completion of training students are placed in different sectors like Military Hospitals, Police Department, Defense. NCC cadets volunteer for every occasion of the college.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

- To introduce new courses under UG & PG

- To apply for ISO Certification

- Enter into an MoU with other institutions for Faculty Exchange Programs

- To organize Seminar/Webinars/Conferences at National and International level

- To increase the number of Paper Publications

- Plans to focus more on research and Development .

- Plan to conduct ore Community Connect programs through NSS & NCC

- To gear up for NAAC 4th Cycle of ACcreditation